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$$\frac{1}{2} \left(\frac{1}{2} + \frac{1}{2} \right) = \frac{1}{2}$$

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$$\begin{aligned} &= \frac{1}{2} \int_0^1 \frac{1}{x} dx \\ &= \frac{1}{2} \left[\ln x \right]_0^1 \\ &= \frac{1}{2} \left(\ln 1 - \lim_{x \rightarrow 0^+} \ln x \right) \\ &= \frac{1}{2} \left(0 - (-\infty) \right) \\ &= \frac{1}{2} \cdot \infty \\ &= \infty \end{aligned}$$

$$\begin{aligned} &= \frac{1}{2} \int_0^1 \frac{1}{x} dx \\ &= \frac{1}{2} \left[\ln x \right]_0^1 \\ &= \frac{1}{2} \left(\ln 1 - \lim_{x \rightarrow 0^+} \ln x \right) \\ &= \frac{1}{2} \left(0 - (-\infty) \right) \\ &= \frac{1}{2} \cdot \infty \\ &= \infty \end{aligned}$$

$$\begin{aligned} &= \frac{1}{2} \int_0^1 \frac{1}{x} dx \\ &= \frac{1}{2} \left[\ln x \right]_0^1 \\ &= \frac{1}{2} \left(\ln 1 - \lim_{x \rightarrow 0^+} \ln x \right) \\ &= \frac{1}{2} \left(0 - (-\infty) \right) \\ &= \frac{1}{2} \cdot \infty \\ &= \infty \end{aligned}$$

$$\begin{aligned} &= \frac{1}{2} \int_0^1 \frac{1}{x} dx \\ &= \frac{1}{2} \left[\ln x \right]_0^1 \\ &= \frac{1}{2} \left(\ln 1 - \lim_{x \rightarrow 0^+} \ln x \right) \\ &= \frac{1}{2} \left(0 - (-\infty) \right) \\ &= \frac{1}{2} \cdot \infty \\ &= \infty \end{aligned}$$

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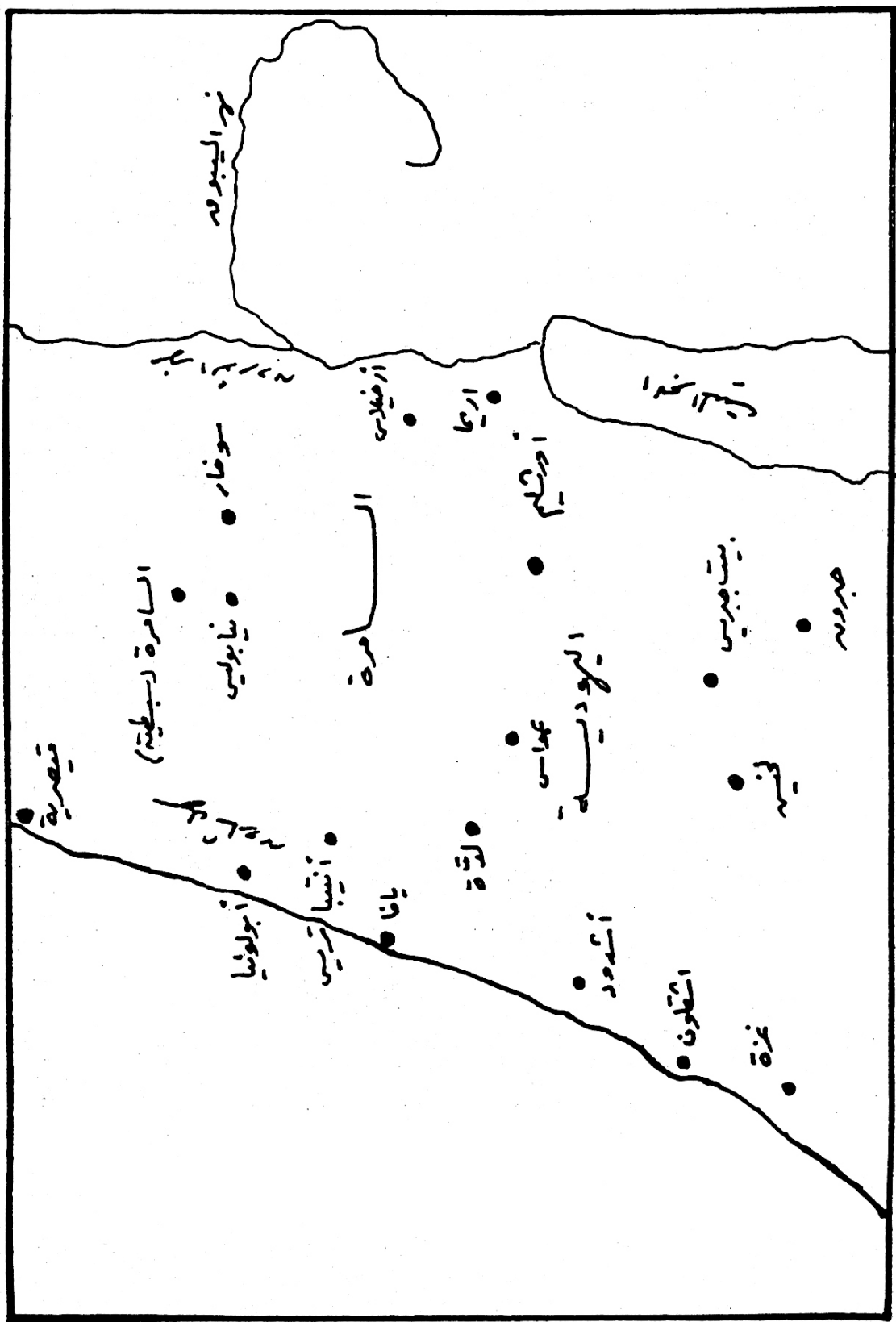
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3. $\frac{3}{4} \times \frac{7}{8} = \frac{21}{32}$

4. $\frac{4}{5} \times \frac{9}{10} = \frac{36}{50} = \frac{18}{25}$

5. $\frac{5}{6} \times \frac{11}{12} = \frac{55}{72}$

6. $\frac{6}{7} \times \frac{13}{14} = \frac{78}{98} = \frac{39}{49}$

7. $\frac{7}{8} \times \frac{15}{16} = \frac{105}{128}$

8. $\frac{8}{9} \times \frac{17}{18} = \frac{136}{162} = \frac{68}{81}$

9. $\frac{9}{10} \times \frac{19}{20} = \frac{171}{200}$

10. $\frac{10}{11} \times \frac{21}{22} = \frac{210}{242} = \frac{105}{121}$

11. $\frac{11}{12} \times \frac{23}{24} = \frac{253}{288}$

12. $\frac{12}{13} \times \frac{25}{26} = \frac{300}{338} = \frac{150}{169}$

13. $\frac{13}{14} \times \frac{27}{28} = \frac{351}{392}$

14. $\frac{14}{15} \times \frac{29}{30} = \frac{406}{450} = \frac{203}{225}$

15. $\frac{15}{16} \times \frac{31}{32} = \frac{465}{512}$

16. $\frac{16}{17} \times \frac{33}{34} = \frac{528}{578} = \frac{264}{289}$

17. $\frac{17}{18} \times \frac{35}{36} = \frac{595}{648}$

18. $\frac{18}{19} \times \frac{37}{38} = \frac{666}{722} = \frac{333}{361}$

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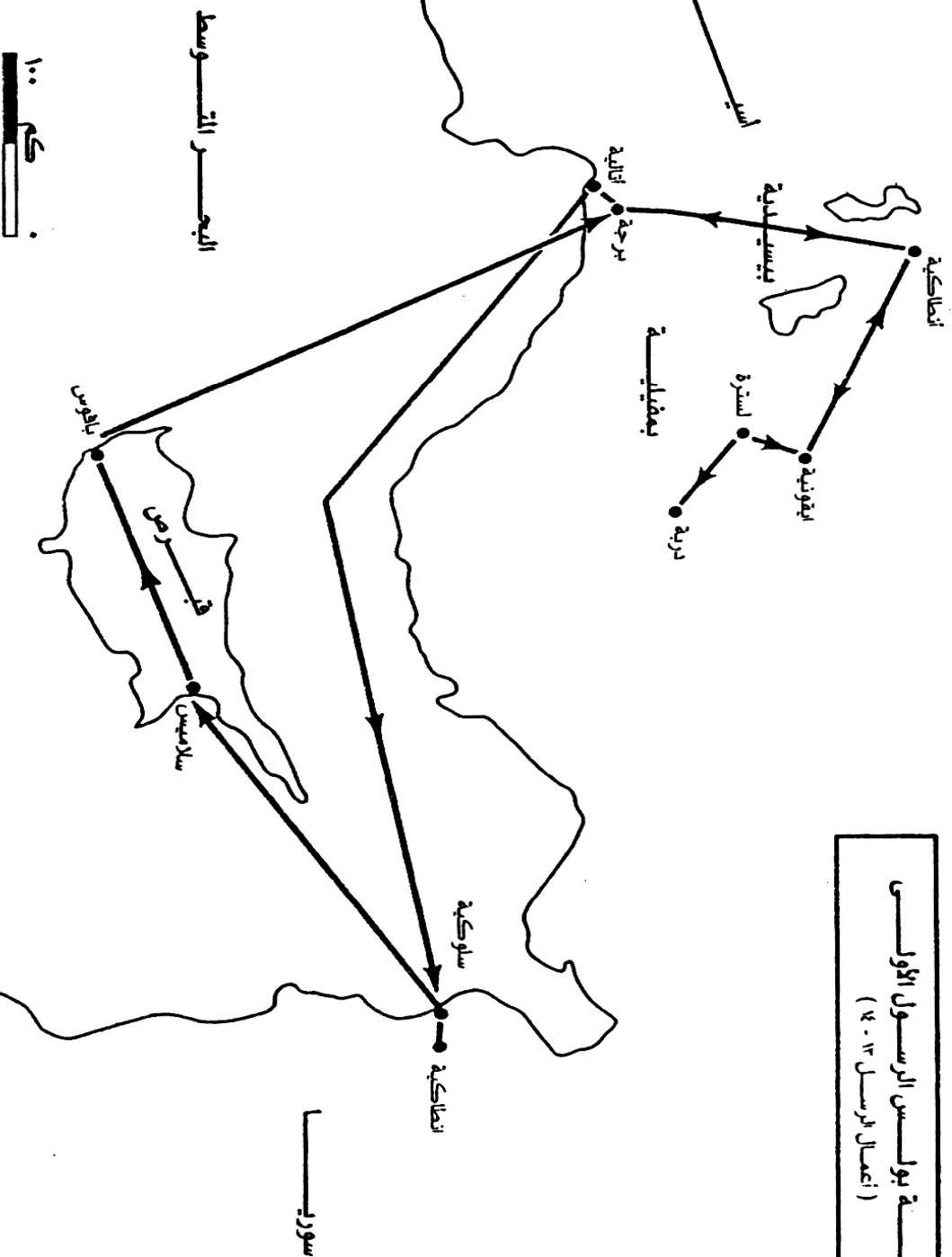
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The diagram illustrates the derivation of the expression $:()$ from the expression $:()$ using the rule $:()$. The derivation is shown as a sequence of steps:

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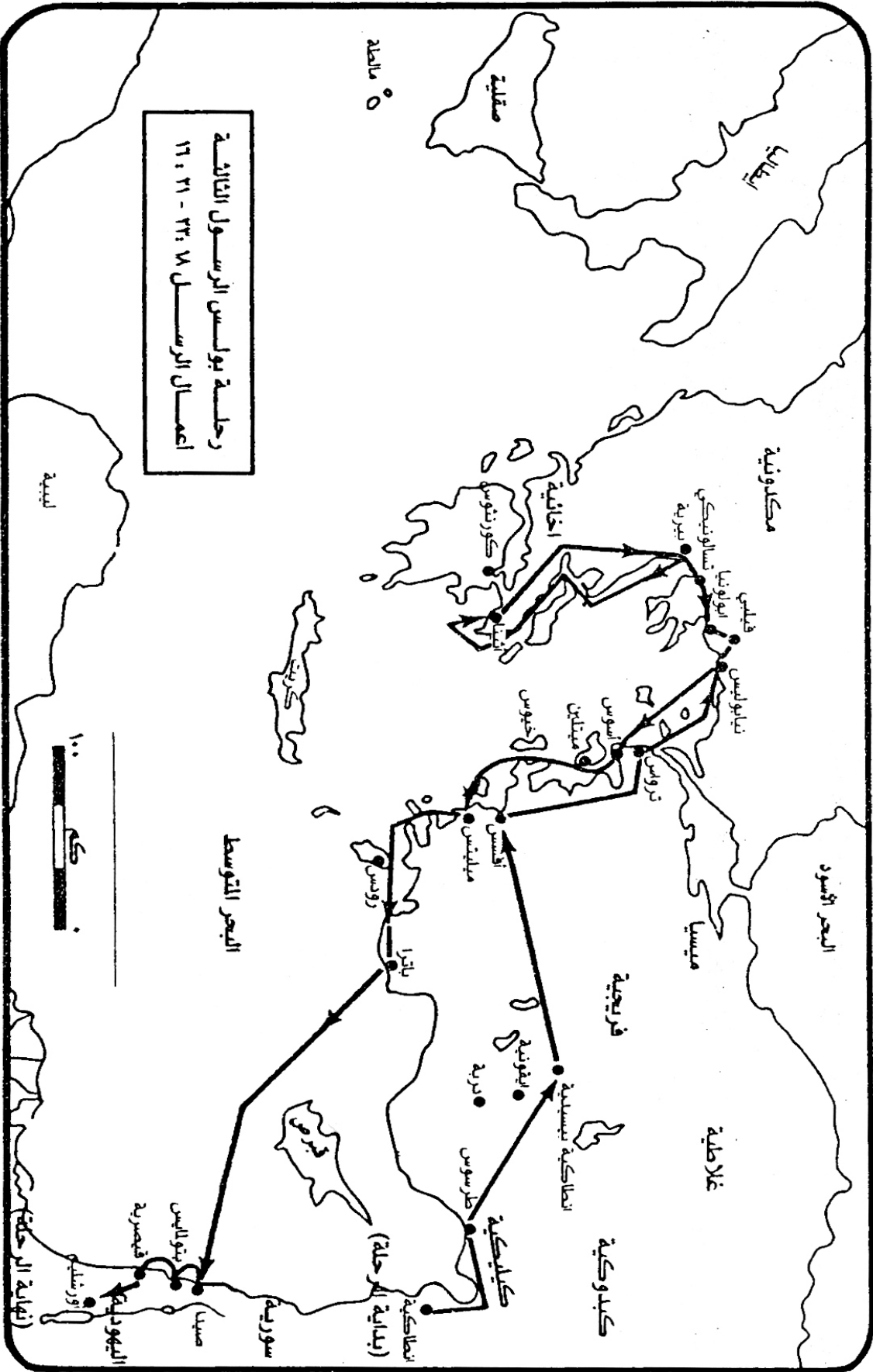
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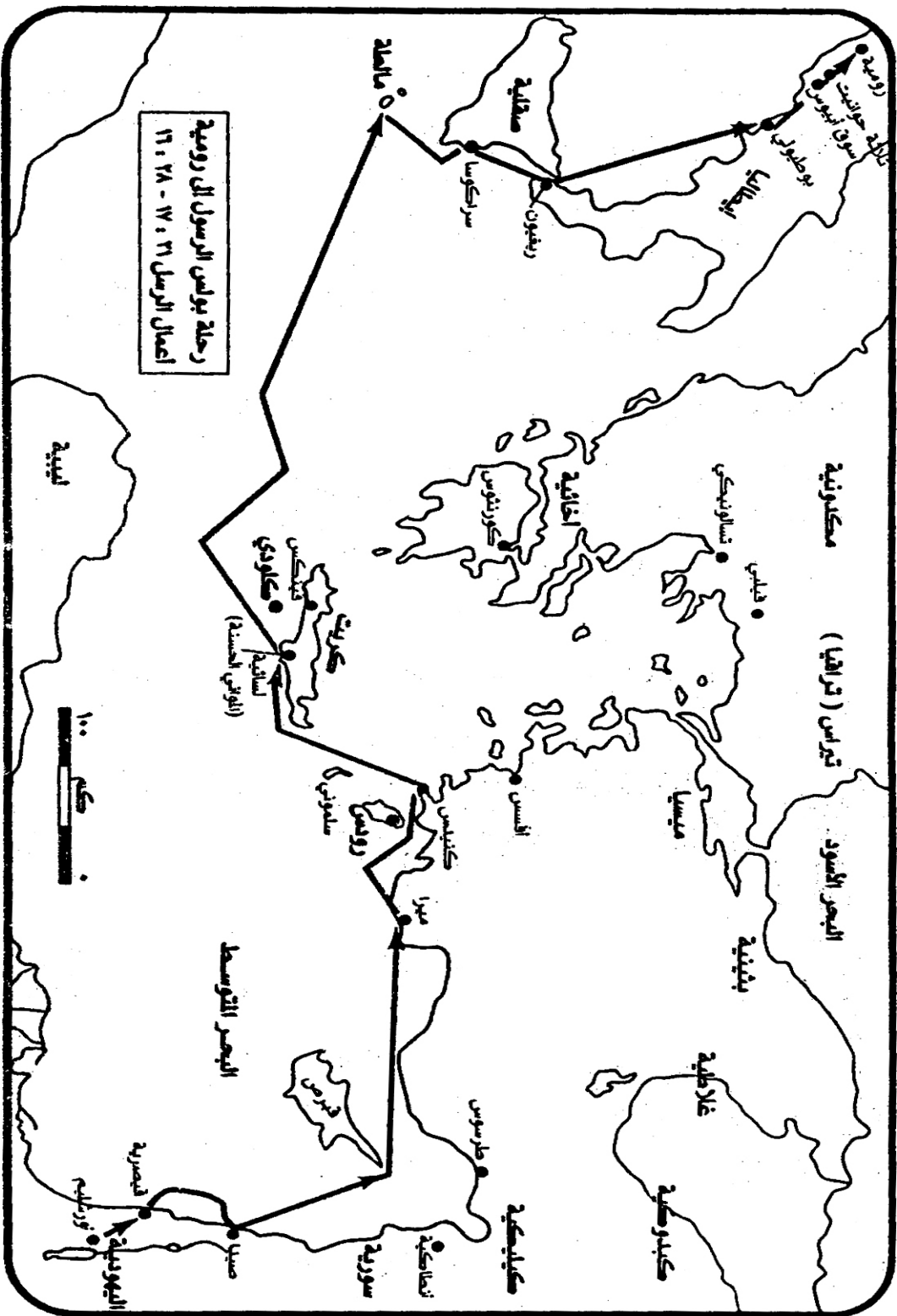
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1. The first step is to identify the problem and the goal of the project.

2. The second step is to gather information and resources.

3. The third step is to develop a plan and strategy.

4. The fourth step is to implement the plan and strategy.

5. The fifth step is to monitor and evaluate the progress.

6. The sixth step is to report the results and findings.

7. The seventh step is to conclude the project and draw lessons learned.

8. The eighth step is to disseminate the results and findings.

9. The ninth step is to maintain the results and findings.

10. The tenth step is to archive the results and findings.

11. The eleventh step is to publish the results and findings.

12. The twelfth step is to present the results and findings.

13. The thirteenth step is to discuss the results and findings.

14. The fourteenth step is to conclude the project and draw lessons learned.

15. The fifteenth step is to disseminate the results and findings.

16. The sixteenth step is to maintain the results and findings.

17. The seventeenth step is to archive the results and findings.

18. The eighteenth step is to publish the results and findings.

19. The nineteenth step is to present the results and findings.

20. The twentieth step is to discuss the results and findings.

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The figure displays a 4x4 grid of 16 small plots, each showing the evolution of a system over time. The horizontal axis for all plots is labeled 'Time', and the vertical axis is labeled 'Y'. The plots are arranged in a grid where the top-left plot is labeled 1 and the bottom-right plot is labeled 16. The plots show various patterns of growth and decay, with some plots showing a sharp increase in Y over time, and others showing a more gradual increase. The plots are labeled with numbers 1 through 16, with the top-left plot being 1 and the bottom-right plot being 16.

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